# Minnesota Housing Stabilization Services (HSS) Medicaid Academy

**Modified and** updated January 2024

Session 7: Quality Assurance and Continuous Quality Improvement

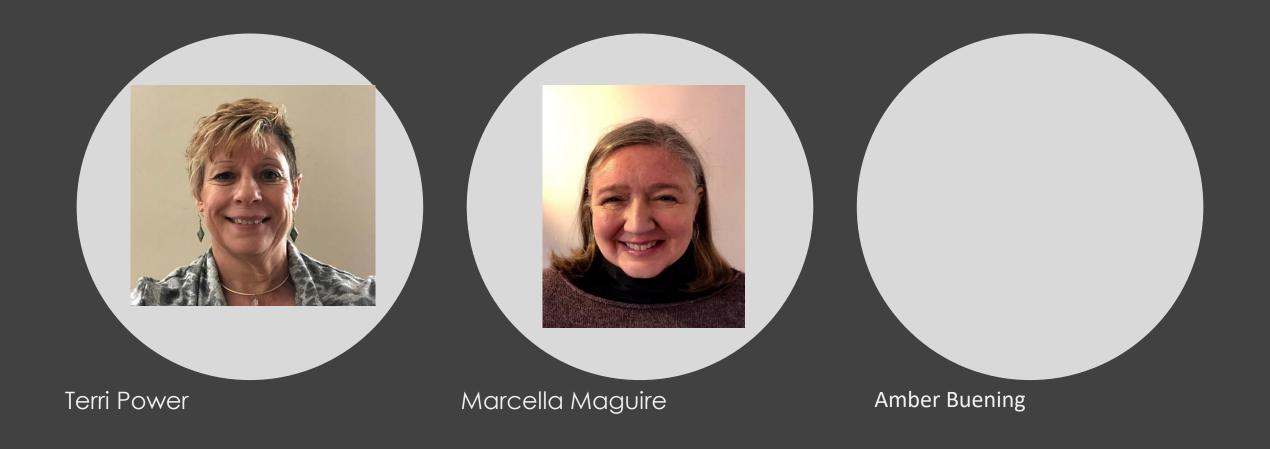
February 9<sup>th</sup>, 10 a.m.-1 p.m. CT



# **Ei-Consultants**







# Today's Facilitators



# Key Takeaways

Introduce CSH
Dimensions of
Quality for
Supportive
Housing

Understand
the elements
of effective
quality
improvement
planning

Understand needed development of Quality Standards

Identify and measure outcomes



# CSH Dimensions of Quality Supportive Housing

Deep Dive into Dimensions



#### **Dimensions of Quality: An Overview**

#### **Tenant Centered**

Every aspect of housing focuses on meeting tenant needs

#### **Accessible**

 Tenants of all backgrounds and abilities enter housing quickly and easily

#### Coordinated

All supportive housing partners work to achieve shared goals

#### Integrated

Housing provides tenants with choices and community connections

#### Sustainable

Housing operates successfully for the long term



#### **Quality practices** result in positive **Tenants stay** housed outcomes **Tenants have Tenants are** social and satisfied with community services and connections housing **POSITIVE SUPPORTIVE** HOUSING **OUTCOMES Tenants Tenants** improve their increase their physical and income and mental health employment

#### **Outcomes – Tenant Satisfaction**

Percent of tenants satisfied with location and safety of housing

Percent of tenants satisfied with housing

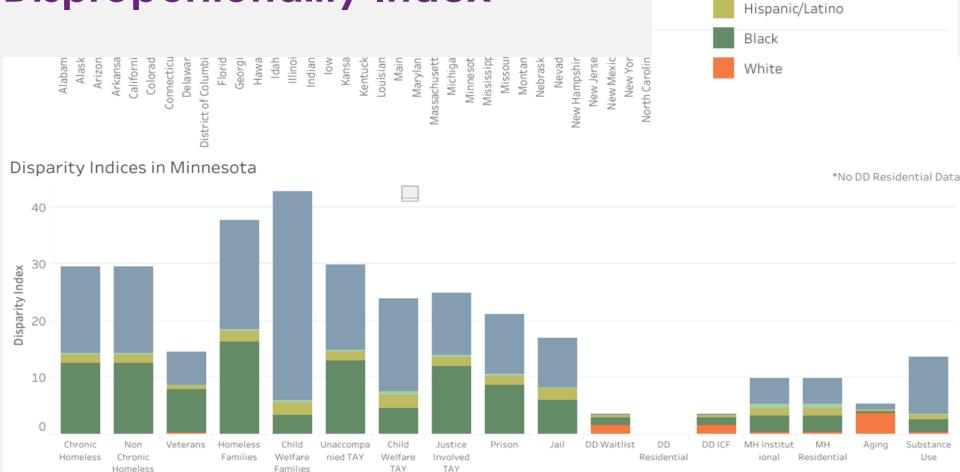
Percent of tenants
satisfied with
services Percent of
tenants in SH one year
or more, report
participation in
community activities

**Outcome:** 

**Tenant Satisfaction** 



# CSH's Racial Disparities and Disproportionality Index



#### The Disparity Index

Race/Ethnicity

American Indian/Alaska Native

Asian/Pacific Islander

Disparity Indices are calculated by comparing a racial group's rate of representation in a system with all other groups. It measures the likelihood of a group experiencing system involvement compared to all other groups.



# Incorporating Quality Standards that Promote Race Equity

#### Scenario:

In a recent Quality Certification site visit, it was discovered that the experience of younger African-American men in one of the supportive housing projects was different than other tenants in the building.

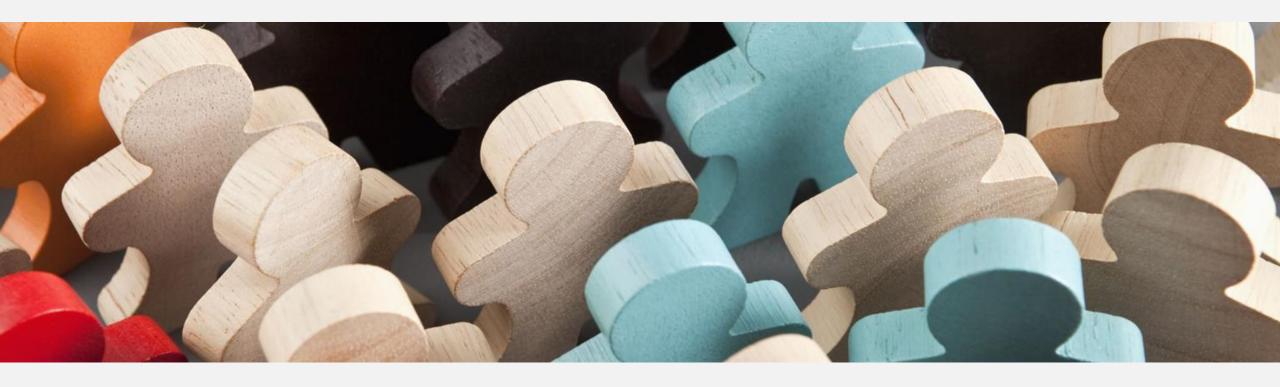
In a tenant focus group when asked about program rules and which rules can lead to eviction, it came out that only the younger African American men had been written up for rules like "no slippers or tank tops in common areas of the building". Other tenants weren't aware of these rules or said that they saw the signs but regularly wore these items in public without being approached by PM staff or written up. All of the African American men in the focus group had received verbal or written warnings related to this rule.

- How do we as an agency and staff make amends to the residents who were harmed by this disparate treatment?
- How do we revise our policies and procedures to help prevent this disparity in the future.
- What training, supervision and/or support do staff need to help prevent this disparate treatment from re occurring?



# A Discussion About Racial and Indigenous Disparities

What has your agency done or could they do to address disparities in your work?



How can you use your Quality Improvement Program to address racial disparities?



# Commitment to Quality: An Ongoing Process



# Quality Measures required by CMS

Service Plans Updated
Annually. Plans must
address all the person's
assessed needs

Eligibility requirements reviewed annually

Providers Meet
Required Qualifications
DHS-4138

Follow the HCBS Settings Rule

The state identifies, addresses, and seeks to prevent incidents of abuse, neglect, and exploitation

DHS will review and analyze survey, performance measure and remediation data.

DHS will create systems and program improvement strategies



# Quality Improvement and Compliance



## Quality Improvement Overview





# Growing your Quality Improvement Program

Documentation

**Chart Reviews** 

**Preparing for Audits** 

**Continuous Quality Improvement** 



## Quality Improvement Plan

#### Reviews

- Client Chart
- Billing
- Medicaid Compliance
- Targeted

Program Outcome
Measures and
Funder
Requirements

**Staff Training Plan** 

## Client Satisfaction Surveys

Focus Reviews

Program and Services Overview

Program and QI staff Responsibilities

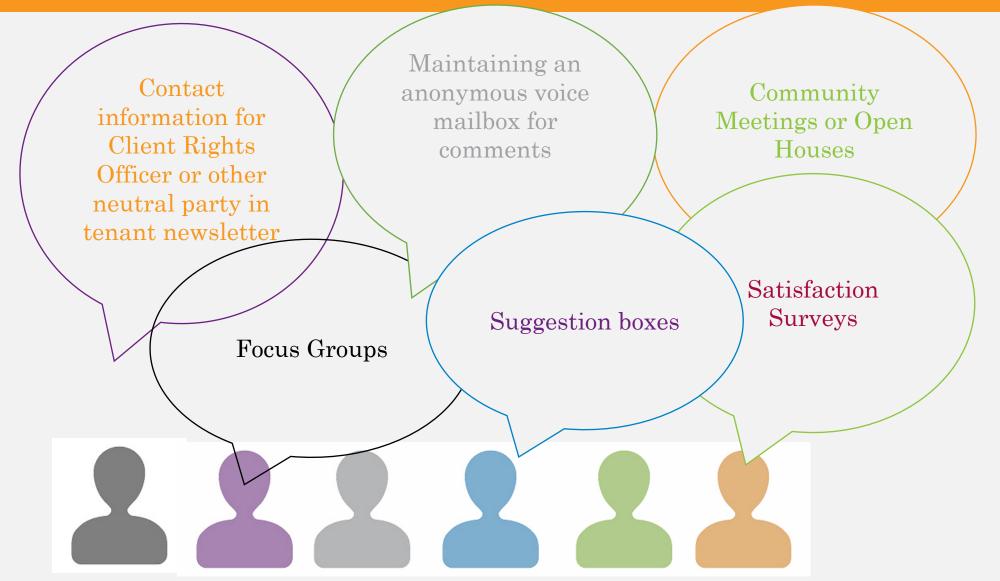
Policy and procedure review







## Gathering and Incorporating Stakeholder Input





# **Tenant Survey**

Tenant Survey editable word doc, English

Tenant Survey, editable word doc, <u>Spanish language version</u>

Agency Name: Project Name:	QUALITY SUPPORTIVE HOUSING TENANT SATISFACTION SURVEY
Dear Tenant,	TENANT SATISFACTION SURVEY
Thank you for taking this survey. Please tell us what it is like living in your apartment. Thank you for your honest answers. There is a comment section at the end. Please feel free to comment on any of the questions.  Please do not put your name on this form. Your answers are anonymous and will not be shared with anyone.	Agency Name: Project Name:  Please check Yes, No, or Not Sure for each question. (Check one box)
anonymous and	3. Do you like your apartment?
1. How long have you lived in your apartment? (Check one)  Less than 1 month  7-12 months  13 to 18 months (1 ½ years)  Which services do you use? (Check any that apply)  Employment  Substance Abuse  Medical  Medical  Mental Health  Education  Case Management  HIV Prevention Education  Peer Support Worker or Direct Support Professional  Other:	4. Does your apartment meet your needs?  5. Do you like the available services?  6. Do the services meet your needs?  7. Do you join community activities? This might be things like faith based groups or church, clubs, volunteering, going to a gym, or park district program.  8. Do you have better social supports and connections now than when you first moved in?  9. Do you like the location of your apartment?  10. Do you feel safe in your apartment?



### What Do You Do with All the Input?



- Review and revise policies and procedures, house rules
- Discuss at tenant meetings, QI
   Committee to identify action steps
- Create new social, advocacy or training opportunities
- Offer opportunities for tenants to share their ideas with decision makers
- Other??
- Whatever you do make it known



#### **Quality Improvement Strategies**

Assign or designate a staff person

All levels of staff are part of the ongoing process

Schedule a calendar of meetings

Schedule a calendar of client chart reviews

Process and timelines for reviewing policies and procedures

Plan for communication of program outcomes, chart review results, programmatic changes, and changes in requirements

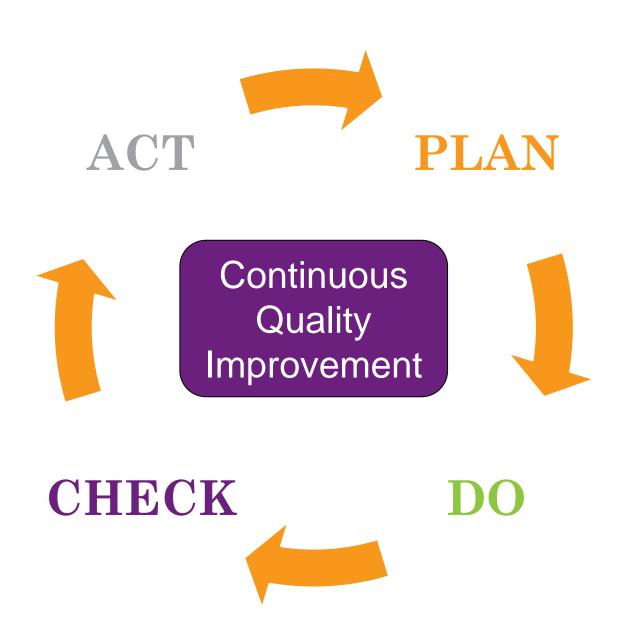
Plan for ongoing compliance

Close the loop





# Closing the Loop





# Reminder: quality and compliance don't end when you receive the contract!

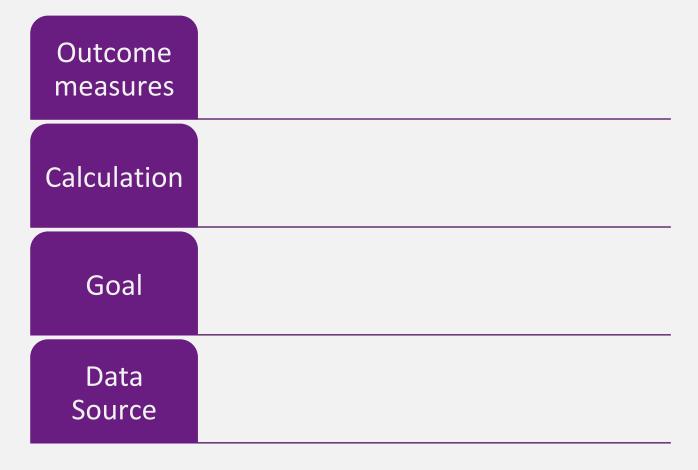




# Outcomes planning



## Simple Outcome Measurement Plan





#### **Outcome Measurement Plan**

CORE OUTCOMES ME			
Outcome Measure	<u>Calculation</u>	Goal	Data Source
Successful Housing Outcomes: The percentage of tenants entering the housing who either remained housed for at least one year within the supportive housing or who exited to other permanent housing in the community.	housed over a one year period divided by the total number of tenants who were in housing at the	At least 80%	HMIS/APR data, property management records, and/or tenant files.



#### **Outcome Measurement Plan**

CSH		六	QUALITY Supportive Housing
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#### **Outcomes Measurement Plan: Results**

Team Name:	
Start Date:	
End Date	

CORE OUTCOMES MEASURES									
Outcome Measure	Goal	Date	Result*	Date	Result	Date	Result	Date	Result*
Successful Housing Outcomes	At least 80%								
Increase in Income	At least 40%								
Tenant Satisfaction with Housing	At least 80%								
Annual Turnover Rate	Averages less than 20%								
ADDITIONAL OU	TCOMES MEA	SURES						I	



#### **Example Quality Improvement Plan**

Project l	Name:	Quality Improvement Action Plan						
Plan		<u> </u>	<del></del>	Do	<b>→</b>	Check	<b></b>	Act 5
Priority	Issues To Be Addressed	Quality Improvement Strategy	Planned Outcome	Responsibility	Timing	Review	Timing	Continue, End, or Revise Plans
	(Based Upon Indicators)	(Action Steps)	(Expected Change)	(Persons/Orgs)		(Progress & Outcomes)		(Based on Review)





# **THANK YOU**

Please join us again for one of our many course offerings.

Wisit www.csn.or/ training

